

Name: _____ **Date:** _____

Part 1
Vocabulary

Circle the best answer to complete each sentence.

1. The artist ____ the 3-D model into a ceramic sculpture.
A) contracted
B) transformed
C) extracted
D) emerged
2. There is too much ____ between the new building and the old style of the surrounding buildings.
A) contrast
B) conversion
C) construction
D) innovation
3. He works for the ____ service, so he gets a lot of paid days off.
A) revolutionary
B) civil
C) virtual
D) ethical
4. There is a high ____ of hearing loss in people over the age of 75.
A) consent
B) insight
C) incidence
D) factor
5. Romare Bearden is an artist who likes to incorporate the various ____ of nature in his paintings.
A) elements
B) functions
C) layers
D) cycles

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6. I believe in the ____ that people are basically good and bad people are the exception.
- A) parameter
 - B) technique
 - C) mechanism
 - D) notion

Circle the definition that matches the underlined word in each sentence.

7. My brother says he'll start recycling. Nevertheless, he doesn't.
- A) Likewise
 - B) In addition
 - C) However
 - D) Furthermore
8. I'm learning an interesting Japanese technique for dying cloth called *shibori*.
- A) condition
 - B) method
 - C) meaning
 - D) location
9. What sort of criteria are required to buy into the franchise?
- A) elements
 - B) instances
 - C) conditions
 - D) schemes
10. I have to assume that the data gathered by the gamers will be useful.
- A) invest
 - B) accumulate
 - C) persist
 - D) believe
11. One element that contributes to a video going viral is its appeal to younger people.
- A) bulk
 - B) function
 - C) factor
 - D) period
12. Michelle would like to obtain a civil service job with the federal government.
- A) get
 - B) give
 - C) create
 - D) lose

Circle the correct word form to complete each sentence.

13. The amount of ____ taking place in Hong Kong is alarming considering the shortage of land.
A) construct
B) constructing
C) constructed
D) construction
14. Research has shown the ____ ability of people decreases the more TV they watch.
A) function
B) functions
C) functional
D) functionally
15. I ____ the second bedroom of my apartment into an office so I can work from home.
A) convert
B) converted
C) conversion
D) converting
16. Sarah has had ____ episodes of insomnia, where she can't sleep and lies awake all night.
A) period
B) periods
C) periodic
D) periodically
17. The environmental ____ is the ongoing process of switching from pollution-causing and climate-changing technology to efficient and clean technology.
A) revolution
B) revolutionized
C) revolutionary
D) revolutions
18. Children need to be vaccinated, or they may ____ some very dangerous viruses.
A) contract
B) contracted
C) contracts
D) contracting

Use six of the words in the box to complete the sentences.

appropriate	assemble	assumption	bulk	contrast
cycle	debated	diversity	emerged	formula
function	innovation	instance	invest	layers
logic	precise	reinforced	schemes	significantly
simulated	technically	technique	utilize	virtual

19. At the recycling plant, we saw big squares made up of many _____ of aluminum cans that had been crushed and molded.
20. Small businesses are _____ more likely to fail than larger, established firms.
21. The decision whether or not to implement compulsory composting was _____ by the community.
22. I don't think it's _____ for children to have unrestrained access to the Internet.
23. Franchises and small businesses can make a _____ contribution to their communities.
24. New technology has _____ that makes it easier for small businesses to run their operations successfully.

Match the word on the left with the dictionary definition on the right. Write the letter on the line.

___ 25. monitor	A. a part or element of a larger whole
___ 26. commission	B. the maximum amount that something can contain
___ 27. logical	C. certain to happen
___ 28. component	D. reasonable; making sense
___ 29. capacity	E. to observe or record something
___ 30. inevitable	F. a group of people who are in charge of studying an issue or problem

Part 2
Listening

Listen to the lecture. Circle the best answer to complete each sentence.

31. The main focus of the lecture is that the recycling process ____.
- A) is good for the environment
 - B) is working well
 - C) can be bad for the environment
 - D) should be banned
32. The instructor argues the main reason recycling hurts the environment is ____.
- A) the toxic formula of chemicals and heavy metals
 - B) the trucks and facilities that emit fumes
 - C) there are not enough landfills
 - D) the way we think
33. The instructor suggests that the best way to help the environment is to ____.
- A) recycle more
 - B) change the recycling process
 - C) consume less
 - D) just give up

Listen to the lecture again. As you listen, circle the correct answer to each question.

34. Which of the following statements expresses comparison and contrast?
- A) As a result, about 300,000 tons of them end up in a landfill every year.
 - B) They both run on fossil fuels; likewise, they both produce exhaust.
35. Which symbol or abbreviation would you use to replace the word “per”?
- A) ~
 - B) /
36. Which of the following statements includes a signal phrase that gives an example?
- A) In the case of aluminum, demand grows around ten percent every year.
 - B) What I’m saying is, recycling sustains consumption, rather than sustaining the environment.
37. Which of the following statements uses figurative language?
- A) In all honesty, we have no idea what to do with it.
 - B) That’s really the crux of the matter.

Complete the following outline of the lecture.

Topic: Recycling Is Bad for the Environment	
A. (38.) _____ waste collection vehicles on the road every year.	
B. Recycling facilities also produce toxins.	
C. Examples of recycling's negative impacts:	
1. paper – technique produces paper sludge	
2. plastics – only 2 types recyclable, ↑ \$	
3. cans – can't convert into useable metals	
4. glass – process + neg	
D. Solution? (39.) _____ less; ↓ consumption	

**Match the skill in the first column with the example in the second column.
Write the letter on the line.**

___ 40. Gives examples	A. Take plastic shopping bags, for example: It's estimated that fewer than one percent are recycled.
___ 41. Supports your opinion with data	B. Today's lecture mainly focuses on the fact that the recycling process itself causes a lot of pollution.
___ 42. Introduces a topic	C. When you mix something with the paper sludge, such as sand, you turn it from waste into a product.
___ 43. Uses idioms to engage your audience	D. So, what's the point?
___ 44. Gives supporting information	E. Research suggests that some recycling may actually be bad for the environment.
___ 45. Uses concise language	F. You don't want to jump the gun and just give up.

Listen to the debate. Circle the best answer to complete each sentence.

46. The debate is mainly about ____.
- A) the urban planning of Vancouver
 - B) making Toronto more like Vancouver
 - C) how to increase the population of Toronto
 - D) the urban planning of Toronto
47. The current population trend in Toronto is ____.
- A) to live in the city
 - B) to live in the suburbs
 - C) to revitalize older neighborhoods
 - D) to move to Vancouver

48. Both Vancouver and Toronto have ____.
- A) urban renewal plans
 - B) slowed urban growth
 - C) plenty of affordable housing
 - D) a two-million-acre greenbelt

Listen to the discussion again. As you listen, complete the notes with the correct abbreviation or symbol in the box.

↑	↓	esp.	/	#	∴	bldgs	=	+	w/
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	Toronto	Vancouver
Population	(49.) ____	↑
(50.) ____ of ppl in ctr	↓	↑
Urban renewal plan	more (51.) ____	350 (52.) ____ 1 mil

Circle the best answer to each question.

53. Which of the following statements uses a phrase to support an opinion with data?
- A) That said, I'd like to point out that Toronto isn't just sprawling, willy-nilly.
 - B) The numbers show that the population of the GTA has outpaced the national growth rate over the last five years.
54. Which of the following statements includes a signal phrase to summarize?
- A) To sum it up, it comes down to economics.
 - B) There are some good things happening in Ontario too, such as the Growth Plan for the Greater Golden Horseshoe.

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**Match the skill in the first column with the example in the second column.
Write the letter on the line.**

___ 55. Connects ideas	A. We'll begin with Chris, who is <u>for</u> implementing the Vancouver model.
___ 56. Talks about a source	B. First, let me say that the plan we're proposing has seen great success in Vancouver.
___ 57. Gives supporting information	C. Getting the community on board hasn't been easy.
___ 58. Summarizes	D. According to Mr. Maddox, Vancouver is a model for good development.
___ 59. Introduces an idea	E. One example he gives is that by reinforcing urban growth, existing facilities can be used.
___ 60. Uses an idiom	F. To sum it up, Vancouver has absorbed population by adding people into existing urban areas, whereas new development in Toronto happens on the edges of the city.

Part 3 Speaking

Write notes for a two-minute speech about a video or advertisement you've seen. Then present your speech to the class.

- What techniques did the video or advertisement use that made it memorable?
- Was the video or advertisement popular? Why do you think it was or wasn't?
- Did you do anything in response to the video or advertisement—for example, buy the advertised product? If so, give details.

Write notes for a two-minute speech about how technology is used in one of these areas: art, urban planning, or viral research. Then present your speech to the class.

- How has the use of technology transformed your chosen area?
- What do you think the future of your chosen area is? How will technology affect that?
- What negative impacts can you see that technology has had on your chosen area?